



**2024 - 2025**  
**Course Directory**

# **DENAIR HIGH SCHOOL COURSE DESCRIPTIONS**

Printed below are descriptions of courses offered at Denair High School. Students should carefully read the description of a course they plan to ballot for. Check grade level, prerequisites, and any cost that might be involved. Students with questions regarding a particular class should see the counselor.

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# ADVANCED COURSES

Course titles followed by a P or AP meet both the California State University (CSU) and University of California (UC) entrance requirements. Classes followed by an AP allow students to earn one extra grade point if he or she earns an A, B, or C in these classes. Please note: Students enrolled in an AP designated course have an opportunity to earn three semester college units in the subject matter should they earn a qualifying score on the National AP Exam given for that subject. The exams are given every May.

## ADVANCED PLACEMENT (AP)/PRE-ADVANCED PLACEMENT (PRE-AP)

**\*Advanced Placement English Language and Composition (AP):** 11, 12

Prerequisite: “C” or better in previous English class and/or teacher approval

Graduation: Fulfills the third/fourth year of the four-year English requirement

UC/CSU: Applies to “b” requirement

Advanced Placement (AP) English Language and Composition, an accelerated English course, examines the ways in which writers use language. The course, which parallels English Composition courses taught at many colleges, requires both intensive reading of prose written in a variety of periods and extensive writing in multiple genres. Students read the works of many respected writers (predominantly, American) in numerous genres—short stories, novels, memoirs, documents, essays, and speeches—in order to examine how writers use language to persuade, educate, enrage, and even entertain. Writing ranges from informal, reflective journals to formal, critical papers, with an emphasis on expository, analytical, and argumentative writing. An understanding of Standard English grammar is presumed. Similarly, since annotated papers in MLA format are required, students are expected to be acquainted with the Modern Language Association's guidelines for writing and citations. Importantly also, successful students will emerge from this course with enhanced critical thinking skills, an enriched vocabulary, and the confidence to write effectively for their college courses and for their professional and personal lives.

\*These courses alternate each school year. Only one or the other are offered as the AP English option each year.

**\*Advanced Placement English Literature and Composition (AP): 11, 12**

Prerequisite: Successful completion of AP English Language & Composition with C grade or better and/or teacher approval.

Graduation: Fulfills the fourth year of the four-year English requirement

UC/CSU: Applies to “b” requirement

Advanced Placement (AP) English Literature and Composition, an advanced English course, examines a variety of literature, fiction and nonfiction. Students will read the works of many respected writers from diverse cultural backgrounds and in numerous genres—short stories, novels, memoirs, documents, essays, and speeches—in order to analyze and evaluate the many intricacies of literature as presented by these authors. Required writing for this course ranges from informal, reflective journals to formal, critical papers, with an emphasis on expository, analytical, and argumentative writing. An understanding of Standard English grammar is expected. Similarly, since annotated papers in MLA format are required, students are required to be acquainted with the Modern Language Association's guidelines for writing and citations. Importantly also, successful students will emerge from this course with enhanced critical thinking skills, an enriched vocabulary and the confidence to write effectively for their college courses and for their professional and personal lives.

\*These courses alternate each school year. Only one or the other are offered as the AP English option each year.

**\*Advanced Placement Studio Art (AP): 11, 12**

Prerequisite: “B” or better in Art 2 and Consent of Instructor

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “F” requirement

The Advanced Placement Studio Art course is designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. Students and teachers will work collaboratively to develop a comprehensive art portfolio of the students' work.

\*This course offering and availability is based on demand.

**\*Advanced Placement Spanish Language (AP): 11, 12**

Prerequisite: “C” and/or better in Spanish 3 and/or Consent of Instructor

Graduation: Fine Art/Elective

UC/CSU: Applies to “e” requirement

This is an Advanced Placement course that will continue to develop a student’s ability with the Spanish language. Students will work to achieve general improvement in all areas, (i.e., pronunciation, reading, writing, speaking,

listening, comprehension, and awareness of cultural differences) to prepare for the AP Spanish Language exam.

\*These courses alternate each school year. Only one or the other are offered as the AP Spanish option each year.

**\*Advanced Placement Spanish Literature (AP):** 11, 12

Prerequisite: “C” and/or better in Spanish 3 and Consent of Instructor

Graduation: Fine Art/Elective

UC/CSU: Applies to “e” requirement

The AP Spanish Literature course covers representative works from the literature of Spain and the Spanish-speaking people of Latin America. The course builds upon the students’ Spanish-language proficiency so that they are able to read and understand literature, express critical opinions, and provide literary analysis of Spanish works in oral or written form. Students will do this by reading the literature required for the Advanced Placement Spanish Literature exam.

\*These courses alternate each school year. Only one or the other are offered as the AP Spanish option each year.

**\*Advanced Placement Statistics (AP):** 11, 12

Prerequisite: “C” or better in Integrated Math 3 and Consent of Instructor.

Graduation: Fulfills one-year of a three-year Math requirement

UC/CSU: Applies to “c” requirement

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1) Exploring Data: observing patterns and departures from patterns, 2) Sampling and Experimentation: deciding what and how to study, 3) Understanding Patterns in Advanced: Exploring random phenomena using probability and simulation, 4) Statistical Inference: confirming models.

\*This course offering and availability is based on demand.

**Advanced Placement Government and Politics (AP):** 12

Prerequisite: N/A

Graduation: Fulfills the Civics graduation requirement

UC/CSU: Applies to “a” requirement

AP United States Government and Politics is an in depth study of the structures, functions, and processes of our government and political system, and how they interact to form public policy. While a key objective of this course is to prepare students to take the AP U.S. Government and Politics exam, its larger goal will be for students to think critically about the strengths and weaknesses of our system, and where they, as citizens, fit into it. As this is a college level course, there is a great deal of independent reading, research, and analysis required. Students who take this course should note that they will be required to do 1 to 2 hours of homework each night mostly consisting of reading course materials, and keeping up with current news and events happening nationally and worldwide. The ultimate goal of the class is to fully understand the arguments and actions of the U.S. government today. By examining the

foundational documents and debates of our founding fathers; the decisions and actions of the supreme court, president, and congress through the years; and tracing historical perspectives and changing demographics, students will form and write their opinions of current decisions and actions of our government using facts and figures. Using their acquired knowledge, facts and figures students will understand the underpinnings of today's debates and discussions, clearly identify bias in the media and make better civic decisions of their own.

**Advanced Placement Macroeconomics (AP): 12**

Prerequisite: N/A

Graduation: Fulfills the Economics graduation requirement

UC/CSU: Applies to "g" requirement

This is an intensive one semester class designed to meet the requirements of a college level course. The purpose of the macroeconomics course is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price level determination and how current policies in the U.S. affect these measures.. Among the topics explored are basic economic concepts such as scarcity, factors of production, opportunity cost, supply and demand, marginal analysis, and gains from trade. Once a basic foundation is laid for students to begin to think economically, a more comprehensive approach to the mastery of macroeconomic policies begins with measuring the performance of an economic system. A thorough study of the Keynesian national income model and a look at the business cycle balancing unemployment with inflation. Students will examine the implications of stabilization policies and explain the effects of monetary and fiscal policies using the aggregate demand and aggregate supply curves. Money, banking and financial markets will be examined in the process of discussing the Federal Reserve and monetary policy. Economic growth and productivity will be highlighted throughout the course as the underlying goal of an economic system with implications towards a global economy and the benefits of open borders and international movements of goods and capital.

**\*Advanced Placement Biology (AP): 11, 12**

Prerequisite: Biology or Ag Biology AND Chemistry

Graduation: Fulfills elective credit

UC/CSU: Applies to "d" requirement

The AP Biology course covers core scientific principles, theories and processes governing living organisms and biological systems. Science practices such as establishing lines of evidence and using them to develop and refine testable explanations and predictions of natural phenomena, are emphasized. Students who take the revised course will also develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines and connecting concepts in and across domains.

\*This course offering and availability is based on demand.

**Pre-AP English 10: 10**

Prerequisite: "C" or better in English 9 and Consent of Instructor.

Graduation: Fulfills the second year of the four-year English requirement

UC/CSU: Applies to “b” requirement

PreAP prepares students for high school AP courses in language and literature by further emphasizing students’ skills in using and analyzing language. In addition to the goals of general on level language arts courses, students read from more advanced texts and seek to offer more in-depth interpretations. Students compose more advanced analytical papers using college level rubrics with appropriate formatting and documentation. Students concentrate on language use to enhance their own ability to use grammatical conventions both appropriately and with sophistication, as well as to develop stylistic maturity in their prose.

## AGRICULTURE

**Agricultural Biology (P):** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills Life Science requirement

UC/CSU: Applies to “d” requirement

A study of agricultural biology is important to all students regardless of their educational goals, it is especially important to students interested in an agriculture career. This course is designed as an introductory course in living systems for the college preparatory student. The course is designed around the State of California’s academic standards for biology. Major areas of study include cell biology, genetics, ecology, evolution and structure and function of living things. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

**Agriculture and Soil Science (P):** 10, 11, 12

Prerequisite: Ag Biology

Graduation: Fulfills Physical Science requirement

UC/CSU: Applies to “d” requirement

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students will develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program will be an in depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students will develop and present a capstone soil management

plan for agricultural producers, using the content learned throughout the course. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

**Farm to Fork:** 11, 12

Prerequisite: Ag Biology, Ag Soil Science

Graduation: Fulfills Elective / CTE Credit

UC/CSU: No

Farm to fork is a work studies program where students grow local commodities to develop different agricultural products. The course includes plant identification, planting guides, different forms of cropping companions, pest management, harvesting, food safety and preparation, healthful diet, marketing, sales, and equipment operation. The goal of this course is to certify students with a food handlers permit.

**Agricultural Mechanics (Introduction):** 9, 10, 11, 12

Prerequisite: Interest in agriculture and/or FFA

Graduation: Fulfills Physical Science requirement

UC/CSU: No

This course introduces the student to the various aspects of agricultural mechanics and the many job opportunities available to them in the field of agricultural mechanics. Students will be exposed to a wide variety of mechanical skills, such as sheet metal, woodworking, shop safety, and applications using the “hands on” approach. Students study the importance of agricultural mechanics to the production and processing industries of agriculture and develop skills to allow them to enter these industries. In addition, leadership skills are developed through the study of, and participation in the FFA organization. A Supervised Agricultural Experience Program is considered an integral part of instruction in this course. ***This course is articulated with MJC. Students enrolled in this course who receive a B+ or better and register as a student at MJC have the potential to receive college credit.***

**Agricultural Mechanics (Advanced):** 10, 11, 12

Prerequisite: Introduction to Ag. Mechanics with grade of C or better or Consent of Instructor.

Graduation: Elective

UC/CSU: No

Students will be exposed to new mechanical skills and applications while building upon those skills already mastered in the Introduction to Agriculture Mechanics class for the development and construction of project or projects. The "hands on" approach will be used to gain these new skills. In addition, leadership skills are developed through the study of and participation in the FFA organization. A Supervised Agricultural Experience Program is considered an integral part of instruction in this course. ***This course is articulated with MJC. Students enrolled in this course who receive a B+ or better and register as a student at MJC have the potential to receive college credit.***

**Ag Construction/Fabrication/Management: 11, 12**

Prerequisite: Ag Mechanics Advanced

Graduation: Fulfills elective credit

UC/CSU: No

This class is designed to take all the skills learned in Introduction to Ag Mechanics and Advanced Ag Mechanics to the next level. Students will learn advanced skills in welding, electrical, plumbing, concrete, framing and put them to use in construction of projects. Students will receive classroom instruction as well as “hands on” experience. Each unit of instruction includes a required lab assignment that will allow the student to apply the skills learned in the classroom. When the student has completed the required lab assignments to the instructor’s satisfaction, he/she will be expected to apply those skills with the construction of a project. In addition, leadership skills are developed through the study of and participation in the Future Farmers Of America Organization (FFA). FFA participation and project (SAEP) development/planning will be considered an integral part of the course. This course is also designed to increase students' knowledge of skills gained in other agriculture classes while also helping us manage our ag program. A student from the agriculture mechanics pathway can advance their welds and build projects during this class. Students from the sciences pathway can use skills learned to help take care of the Farm Co-Op and help grow our animal husbandry at the school. Students from the Floral Pathway can help grow our own floral products in the greenhouse, or grow crops from starters to products growing out in our raised beds. This course will also help make sure all events are set-up and ready for the Denair FFA Program.

**Floral Design 1 (P) (ART 101): 9, 10, 11, 12**

Prerequisite: None

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “f” requirement

This course is an introductory course in ornamental horticulture and floral design. Areas of emphasis will be nursery operation and greenhouse management. Students will be introduced to beginning floral design including the theory, techniques and skills practiced in floral shops. Construction of floral products and the transplanting, seeding and propagation of ornamental plants and flowers are also areas of “hands on” activities. In addition, leadership skills are developed through the study of and participation in the Future Farmers Of America Organization (FFA). FFA participation and project (SAEP) development/planning will be considered an integral part of the course. ***This course is articulated with MJC. Students enrolled in this course who receive a B+ or better and register as a student at MJC have the potential to receive college credit.***

**Floral Design (Advanced) (P): 10, 11, 12**

Prerequisite: Floral Design

Graduation: Elective

UC/CSU: Applies to “f” requirement

The Art & History of Floriculture. This course is designed for advanced students interested in floral design and related industries. Class activities will include: more emphasis on floral design, plant identification, purchasing and handling

fresh flowers and foliage, greenhouse production, harvesting, distribution and shipping of flowers and foliage. The course will contain numerous lab sections on advanced floral arranging, wedding consulting, post harvest of flowers and florist shop management skills, recordkeeping and farm accounting. The class may participate in a field trip to a floriculture industry business. All students will be members of State and National FFA organizations. FFA Participation and SAE Project participation are required. Possible Enrichment fee: \$30 per year.

**Floral Management (P):** 11, 12

Prerequisite: Floral Design (Advanced)

Graduation: Elective

UC/CSU: Applies to “f” requirement

This course is designed to provide the student with the knowledge and skills required for entry into horticulture fields. Emphasis will be on plant identification, plant propagation and related cultural practices. An important aim of this course is to develop in the student an appreciation of horticulture in their environment. In addition, leadership skills are developed through the study of and participation in the Future Farmers Of America Organization (FFA). FFA participation and project (SAEP) development/planning will be considered an integral part of the course.

**Ag Leadership and Skills:** 9, 10, 11, 12

Prerequisite: None

Graduation: Elective

UC/CSU: No

Course is designed for students who share a common vision towards the growth and development of the agriculture/FFA program. Students will be encompassed in a variety of leadership, management, and employability, public speaking, judging team and community service skills. “Handson” learning utilizing computers, technology, and advanced communications will be addressed. One of the primary objectives of the class is to organize, prepare, and implement the DHS Agriculture Program / FFA Program of Activities/Involvement with FFA Competitions. Students are expected to carry positive attributes such as a positive attitude, productive work ethic, strong initiative and desire to work towards a common goal / vision, and the willingness to be involved.

## **ALTERNATIVE DIPLOMA PATHWAY**

Qualifying students may have the opportunity to earn their high school diploma upon completion of the minimum state graduation requirements. The local education agency (LEA) is responsible for determining if a student qualifies for an alternative diploma pathway and if an alternative diploma is in the best interest of the student.

# DUAL ENROLLMENT

## **HIST101 - MJC via CCAP:** United States History to 1877

Prerequisite: World History

Graduation: Fulfills one year of the US History requirement.

UC/CSU: HIST101 applies to the “a” requirement; Students enrolled in this class will be dually enrolled and earn 3 college units through MJC if passed with a B+ or higher.

Survey of United States history to 1877 exploring the intersection of politics, the economy, society, culture and geography. Periods covered include: American societies to 1492, the colonial period, the American Revolution, creation of the U.S. Constitution and federalism, the early national period, the antebellum period, the Civil War and Reconstruction.

## **HIST102 - MJC via CCAP:** United States History from 1865 through Contemporary Period.

Prerequisite: HIST101

Graduation: Yes

UC/CSU: HIST102 applies to the “a” requirement; Students enrolled in this class will be dually enrolled and earn 3 college units through MJC if passed with a B+ or higher.

Survey of United States history from 1865 through contemporary period, exploring the intersection of politics, the economy, society, culture and geography. Periods covered include: Reconstruction, late-19th century industrialization, the American West, imperialism, the Progressive Era, World War I, the 1920s, the 1930s and the Great Depression, World War II, the Cold War, civil rights, and modern America.

## **SOCIO101 - MJC via CCAP:** Introduction to Sociology

Prerequisite: None

Graduation: Fulfills elective credit

UC/CSU: SOCIO101 applies to the “g” requirement; Students enrolled in this class will be dually enrolled and earn 3 college units through MJC if passed with a B+ or higher.

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. Topics typically include the analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change, deviance and globalization. Course objectives include the ability to apply sociological ideas to everyday Life.

**PSYCH101 - MJC via CCAP:** Introduction to Psychology

Prerequisite: None

Graduation: Fulfills elective credit

UC/CSU: PSYCH101 applies to the “g” requirement; Students enrolled in this class will be dually enrolled and earn 3 college units through MJC if passed with a B+ or higher.

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

**SIGN125 - MJC via CCAP:**

Prerequisite: None

Graduation: Elective Credit

UC/CSU: SIGN125 applies to the “e” requirement and fulfills the full 2 year requirement; Students enrolled in this class will be dually enrolled and earn 3 college units through MJC if Passed with a B+ or higher.

Introduction to American Sign Language is on acquiring comprehension, production, and interactional skills using basic grammatical features-the language within contexts related to general surroundings and everyday life experiences. This course is designed for students with no or minimal sign language skills to develop basic skills in using ASL and knowledge of Deaf culture. This course is equivalent to the first two years of high school ASL.

*\*SIGN125 offering contingent upon total number of students enrolled.*

## **EMERGENCY RESPONSE (CTE)**

**Emergency Medical Technician 1:**

Prerequisite: None

Graduation: Elective Credit

UC/CSU: EMT 1 applies to the “g” requirement

CTE: Yes

Emergency Medical Technicians (EMTs) care for the sick or injured in emergency settings, and people's lives often depend upon their quick reaction and competent care. California law requires all ambulance attendants to be trained and certified at the EMT level. Many fire departments also require firefighters to be EMT certified. EMTs are often used as the first dispatched medical providers within an Emergency Medical Services (EMS) system. Training consists of 150 hours, broken down into lecture, lab and supervised field experience. Students will have the opportunity to

participate in an ambulance ride-along and hospital emergency room clinical, as permitted. Students will also earn a Basic Life Support (BLS) through a certified institution. This course will serve as the concentrator course as part of the EMT CTE pathway.

## ENGLISH

### **English 9 (P)/ English 9 B:**

Prerequisite: Open to all 9th grade students

Graduation: Fulfills the first year of the four-year English requirement

UC/CSU: English 9 (P) applies to “b” requirement

Designed to develop effective skills in reading, writing, speaking, listening and critical thinking. Emphasis will be placed on literature. Writing skills will stress critical thinking relative to the literature that will include novels, short stories, poetry and plays. Vocabulary, spelling, grammar and usage will be ongoing throughout the year.

### **English 10 (P)/ English 10 B:** 10

Prerequisite: Open to all 10th grade students

Graduation: Fulfills the second year of the four-year English requirement

UC/CSU: English 10 (P) applies to “b” requirement

Emphasis is based on the continuation of skills developed in the freshman English program. The class will be literature based with various types of literature studied. The class will read two major novels, two plays and units of short stories and poetry from anthology. Vocabulary and spelling will be ongoing throughout the year.

### **English 11 (P)/ English 11 B:** 11

Prerequisite: Open to all 11th grade students

Graduation: Fulfills the third year of the four-year English requirement

UC/CSU: English 11 (P) applies to “b” requirement

Novels, short stories, dramas, and some poetry will be studied to explain various authors’ styles. Practice in the use of basic communication skills including vocabulary work, correctness of written expression, grammar and usage will also be stressed. Appreciation of various types of literature will also be emphasized.

### **English 12 (P)/ English 12 B:** 12

Prerequisite: Open to all 12th grade students

Graduation: Fulfills the fourth year of the four-year English requirement

UC/CSU: English 12 (P) applies to “b” requirement

The literature-based curriculum will stress reading and writing for personal meaning. Novels, short stories, poetry and plays will be studied through various methods that include lecture, small groups and oral presentations. However, emphasis will be placed on reading comprehension, critical thinking, and written arguments using non-fiction articles, videos, essays, and speeches. A portfolio that includes several varied writing assignments will be the main assessment project each semester.

**Communication & Debate:** 10, 11, 12

Prerequisite: None

Graduation: Elective

UC/CSU: No

This course will focus on the application of authentic literacy skills. Students will learn to collect information from a variety of sources and use their research to articulate, debate, and present information in a comprehensible manner. Students will generate projects based on their interests and linked to English Language Arts Standards. With instructor guidance and support, students will develop projects that showcase their newly-acquired knowledge. Projects and activities will include essays, poetry, blogs, news articles, podcasts, videos, debates and numerous other outlets that are not traditionally seen in the classroom yet are vital to success in the 21st century global economy. The goal is for students to present at least one project every month to ensure that authentic literacy skills are being adequately developed and applied for student success.

## FINE ARTS

**Art 1 (P):** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “F” requirement

This course is a first year art course in the fundamentals of art. This course emphasizes the necessary skills to provide the student with a perceptual base leading to understanding artistic perception, creative expression, historical and cultural context/s, and aesthetic valuing. The student will also learn the tools, techniques, materials, technology and application of what is learned in other art forms, subject areas and careers. The art elements and principles of design serve as a foundation for each unit covered. Selected historical or cultural contexts will be applied with attention to analysis, interpretation, and judgment of student work as well as appreciation of art works from other cultures and times. The student will learn basic drawing strategies such as gesture drawing, and utilizing simple shapes, and placement and proportion procedures to train the eye. The student will apply these strategies to a variety of drawing

projects that focus on line, weight, edge and form. Next, color theory is introduced so that the student can combine drawing and color strategies to create a variety of painting projects. Other projects that fall within the spectrum include block printing, airbrushing and sculpting. Students will keep a portfolio of all their works and present them at the end of each semester.

**Art 2 / 3 (P):** 10, 11, 12

Prerequisite: Art 1P with grade of C or better or consent of instructor

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “f” requirement

These courses will reinforce and refine the skills learned in Art 1P. Many projects will be similar, but will be more elaborate and complex, with higher expectations from the teacher. Additional projects include painting on a larger scale with projects like a ceiling-tile painting and 3-dimensional projects such as a plaster sculpture. Bi-monthly quizzes, continuing in the areas of art history and basic design are continued.

**Digital Art/Photography:** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “f” requirement

CTE: Yes

This course is a year-long visual and performing arts course that starts by exploring the invention of lithography and the printing press, the inventions of photography starting with the camera obscura, and contemporary digital imagery and communication. As the next step, the course continues to explore how these advancements changed history, culture, the arts and communication. Using elements of art and principles of design students will experience creating and interpreting traditional and digital imagery with individual expression advancing their visual literacy. This is an introductory course that incorporates historical and cultural trends in a project-based learning environment. Visual interpretation along with critical thinking is implemented in cross-curricular projects. The role of contemporary technology in the global market will be connected to commercial applications, trends in contemporary art as a result of technological advancements, and the role of the artist in today’s society. The projects produced will have practical connections to real world relationships in the technological and commercial art fields allowing the students to see clear obtainable pathways to career and/or college success.

**Advanced Graphic Design:** 10, 11, 12

Prerequisite: Digital Art/Photography

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “f” requirement

CTE: Yes

Students learn computerized special effects, make professional posters, publish a newsletter, create exciting computerized presentations, and make their own advertising video. Students will also learn computer graphic design and editing skills. Students will also have the option to work on animation and make a homepage on the World Wide Web or the Internet.

**Band (P):** 9, 10, 11, 12

Prerequisite: Previous experience recommended and/or Consent of Instructor

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “f” requirement

Band offers students growth in musicianship through the practice and performance of instrumental music. The band performs at public concerts and provides musical entertainment at all home football games and rallies. Attendance required at all performances.

**Music Production (P):** 9, 10, 11, 12

Prerequisite: NA

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “f” requirement

This course provides students the opportunity to develop various technological skills associated with careers in the music industry. Students will learn concepts in microphone technique, audio recording and editing, song creation, peer collaboration, and music analysis. Students will use various pieces of hardware and software to create and produce a variety of audio projects, and will learn the basics of audio, physics of sound, recording, and mixing through hands-on experiences with state-of-the-art equipment. Students will build sound engineering knowledge for a solid foundation in their audio career.

## FOREIGN LANGUAGE

**Spanish 1 (P):** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “e” requirement

Drill and exercise in essentials of written and spoken Spanish. Emphasis is placed on building conversational skills, writing, comprehension and reading. Students will begin to acquire a foreign culture awareness. Use of modern techniques such as role-playing, situational practice in groups, games and foreign videos will be used.

**Spanish 2 (P):** 9, 10, 11, 12

Prerequisite: “C” grade or better in Spanish 1 and consent of instructor

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “e” requirement

This course will improve conversational skills. Build a more extensive and practical vocabulary. Drill and exercise in oral and written Spanish with more advanced grammatical concepts, reading and comprehension.

This course continues to develop speaking skills using several techniques, along with development of listening comprehension. Drill and exercise in oral and written Spanish with more advanced grammatical concepts, reading and comprehension.

**Spanish 3 (P):** 10, 11, 12

Prerequisite: “C” grade or better in Spanish 2 and consent of instructor

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “e” requirement

This course continues to develop speaking skills using several techniques, along with development of listening comprehension. Drill and exercise in oral and written Spanish with more advanced grammatical concepts, reading and comprehension.

*\*This course will be offered contingent upon student enrollment.*

**Spanish for Native Speakers (P):** 9, 10, 11, 12

Prerequisite: “C” grade or better in Spanish 2 and consent of instructor or previous enrollment in dual language immersion program.

Graduation: Fulfills the Fine Art requirement

UC/CSU: Applies to “e” requirement

The focus of this course is competency in the four main language skills: speaking, reading, listening, and writing. Classroom activities will include individual, pair and group activities, simulations, dictations, music, movies, and presentations. We will also study and learn about Spanish speaking cultures. The course is designed to help students develop listening, speaking, reading, and writing skills in Spanish, and to expose the student to different cultures of the Spanish-speaking world in order to appreciate the role of Hispanic cultures in a global context. In order to successfully acquire the necessary skills, only Spanish will be spoken in the classroom.

# LAW ENFORCEMENT (CTE)

## **Administration of Justice:** 9, 10, 11, 12

Prerequisite: None

Graduation: Elective

UC/CSU: No

CTE: Yes

This course provides an introduction to the Criminal Justice System. The primary goal of this course is to develop a general understanding of the Criminal Justice System and its response to crime in society today. Students will consider crime in the United States, explore the key elements of the Criminal Justice System (policing, courts, and corrections), and examine a number of special issues relevant to Criminal Justice today.

*This course is articulated with MJC. Students enrolled in this course who receive a B+ or better and register as a student at MJC have the potential to receive college credit.*

## **Criminal Investigation:** 10, 11, 12

Prerequisite: Administration of Justice and Patrol Procedures

Graduation: Elective

UC/CSU: No

CTE: Yes

Fundamentals of investigation, crime scene search and recording, collection and preservation of physical evidence, technology, modus operandi, sources of information, interviews and interrogation, follow-up and case preparation. Student Learning Outcome - Distinguish between an interview and an interrogation. Analyze new technologies impacting crime scene investigations. Describe the elements of a specific crime.

## **Patrol Procedures:** 10, 11, 12

Prerequisite: Administration of Justice

Graduation: Elective

UC/CSU: No

CTE - Yes

The Course is designed for students who are focusing on a career in Law Enforcement. It will give the students an understanding of what law enforcement officers face while performing their duties. Students will receive advanced level knowledge of the field operations, focusing on community policing and proactive policing. Constitutional restraints for police in dealing with the use of force, making arrests, and investigating crimes. In addition students will learn how to investigate crimes such as DV, traffic, and the handling of emergencies such as disasters and terrorism. Students will learn the importance of police reports and evidence collection. This course is designed to be a more

hands on approach, to include demonstrations and situational scenarios. Students will take an active role in the scenarios that will test their knowledge and decision making that has been acquired throughout the year. Also covering physical and mental health issues that police work requires.

***This course is articulated with MJC. Students enrolled in this course who receive a B+ or better and register as a student at MJC have the potential to receive college credit.***

**Criminal Law:** 10, 11, 12

Prerequisite: Administration of Justice

Graduation: Elective

UC/CSU: No

CTE: No

The course is designed for the student to understand the historical development of criminal law. Students will explore the philosophy behind the creation of laws and the constitutional provisions that support citizen's legal rights. They will learn common definitions, class of crimes and how they apply to the administration of justice. The study of case law and how these case decisions impact the Law Enforcement. An emphasis will be placed on The Bill of Rights and Search and Seizure. ***This course is articulated with MJC. Students enrolled in this course who receive a B+ or better and register as a student at MJC have the potential to receive college credit.***

## MATHEMATICS

**Consumer Mathematics:** 11, 12

Prerequisite: None

Graduation: Fulfills one year of a three year math requirement

UC/CSU: No

This curriculum will provide students with the opportunity to develop a deeper understanding of mathematics. The following are the mathematical practices that all students will work towards when taking consumer mathematics: make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, attend to precision, look for and make use of structure, look for and express regularity in repeated reasoning.

**Integrated Math 1 (P)/ Integrated Math 9 B:** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills one year of a three year math requirement

UC/CSU: Integrated Math I (P) applies to “c” requirement

This course is offered in a Standard and Honors version. This course covers fundamental operations with rational numbers and exponents, factoring, solving linear and quadratic equations, graphing of linear equations, and introduction of statistics and probability. This course fulfills the state requirement equivalent to Algebra I.

**Integrated Math 2 (P)/ Integrated Math 10 B:** 10, 11, 12

Prerequisite: Math 1 or Algebra 1

Graduation: Fulfills one year of a three year math requirement

UC/CSU: Integrated Math 2 (P) applies to “c” requirement

This course is offered in a Standard and Honors version. This course focuses on five critical areas, including the Standards for Mathematical Practice: (1) extend the laws of exponents to rational exponents; (2) compare key characteristics of quadratic functions with those of linear and exponential functions; (3) create and solve equations and inequalities; (4) extend work with probability; and (5) establish geometric ideas based around lines and polygons..

**Integrated Math 3 (P)/ Integrated Math 11 B:** 11, 12

Prerequisite: Math II or Geometry

Graduation: Fulfills one year of a three year math requirement

UC/CSU: Integrated Math 3 (P) applies to “c” requirement

This course is offered in a Standard and Honors version. This course focuses on four critical areas: (1) apply methods from probability and statistics to draw inferences and conclusions from data; (2) expand understanding of functions to include polynomial, rational, and radical functions; (3) expand right triangle trigonometry to include general triangles; and (4) consolidate functions and geometry to create models and solve contextual problems. The Standards for Mathematical Practice complement the content standards so that students increasingly engage with the subject matter as they grow in mathematical maturity and expertise throughout the elementary, middle, and high school years.

**\*Trig./Pre-Calculus (P):** 11, 12

Prerequisite: “C” grade or better in Mathematics 3 or Mathematics 3H

Graduation: Fulfills optional fourth year math course

UC/CSU: Applies to “c” requirement

Covers advanced concepts, functions, identities and equations, solving of triangles, detailed study of straight line, circle, ellipse, parabola and hyperbola. The student will also be introduced to probability, statistics, derivatives, and concept of limits, along with analytic geometry. \*This course offering and availability is based on demand.

# NON-DEPARTMENTAL

## **Leadership:** 9, 10, 11, 12

Prerequisite: Member of Executive Student Council and or Class Officer

Graduation: Elective

UC/CSU: No

The students enrolled in this course will be comprised of elected and appointed Student Council Officers. Class time will be devoted to leadership theory and application, formal meetings, activity planning/preparation, and school service activities. It will also include the following: interpersonal communication skills, group dynamics, organizational and time management skills, stress management and self-esteem.

## **Library Aide:** 11, 12

Prerequisite: Successful progress towards graduation. Approval of Librarian & Counselor

Graduation: Elective

UC/CSU: No

This course is designed for juniors and seniors who can assume responsibility, provide leadership, and work independently. Students work under the supervision of the library clerk performing a variety of duties related to a library and general office procedures. This is a “Pass/Fail” course.

## **Office Aide:** 11, 12

Prerequisite: Successful progress towards graduation. Approval of Office Team & Counselor

Graduation: Elective

UC/CSU: No

This course is designed for juniors and seniors who can assume responsibility, provide leadership, and work independently. Students work under the supervision of the office personnel performing a variety of duties related to attendance, counseling, data processing, and general office procedures. This course is a “Pass/Fail” course.

## **Teacher’s Aide:** 11, 12

Prerequisite: Successful progress towards graduation. Approval of Instructor & Counselor

Graduation: Elective

UC/CSU: No

This two-semester course is designed for juniors and seniors who can assume responsibility, provide leadership, and work independently. Students work under the supervision of the teacher performing clerical and non-teaching duties. This is a “Pass/Fail” course.

**Virtual On-Line Classes:** 10, 11, 12

Prerequisite: None

Graduation: Fulfills credit or credit recovery for selected class

UC/CSU: Depends on class selected

On-line studies will be held in a controlled classroom environment with teacher supervision and assistance. On-line classes are to be used for credit recovery in addition to a student having attempted the course in summer school. Courses are offered through a program called Cyber High. Visit Cyber High's Course Catalog [linked here](#) for a full list of courses offerings

Additionally students can take online courses through a program called Edmentum if applicable. Please see Edmentum's Course Catalog [linked here](#) for a full list of course offerings.

**Yearbook:** 10, 11, 12

Prerequisite: "B" grade or better in English, completion of application, exemplary attendance and discipline record and Consent of Instructor.

Graduation: Elective

UC/CSU: No

Yearbook is a workshop course in the production of El Coyote, the school annual. It includes budget planning, photojournalism skills, copywriting, interviewing, planned sales of annuals to students, layout and design of yearbook spreads, photography, attention to detail, excellent spelling, ability to work independently. Students will learn Photoshop or other similar programs to edit photos. Students are required to attend events, such as sports, dances, drama productions, etc., to take photos and to work outside of regularly scheduled class hours to complete their assigned pages to meet deadlines.

**AVID 9 (Required of all 9th grade students):**

Prerequisite: Open to all 9th grade students

Graduation: Fulfills freshman requirement

UC/CSU: Applies to "g" requirement

Freshman AVID is a one-year course required for all freshman students and is designed to help ensure a successful transition from middle school to high school. The AVID program provides a means for monitoring the progress of freshmen, a forum for discussing issues of relevance and importance with the students, and developing the skills necessary for their success. It also provides College and Career Readiness.

**AVID 10:**

Prerequisite: AVID 9 or teacher recommendation

HS graduation: Elective  
UC/CSU: meets “g” requirement

In the 10th grade year, students will continue to refine their academic learning plans and goals, increasing awareness of their actions and behaviors, as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their skills to include: collaboration, inquiry, claims with supporting arguments, and detailed reflections. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

**AVID 11:**

Prerequisite: AVID 10 or teacher recommendation  
HS graduation: Elective  
UC/CSU: meets “g” requirement

The eleventh-grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first-and second-year college students and/or students preparing for AP courses. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they enter the work force and/or as they apply to two/four-year universities and confirm their postsecondary plans.

**AVID 12:**

Prerequisite: AVID 11 or teacher recommendation  
HS graduation: Elective  
UC/CSU: meets “g” requirement

In the 12th grade year, students will continue to refine their academic learning plans and goals, create legacy projects including service learning projects/mentoring, as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their academic portfolio to include: research and presentations on social issues and detailed reflections. Lastly, students will prepare for college through the use of inquiry based collaborative study groups utilizing higher order thinking questioning techniques.

**DESPN/Athletic Leadership: 9, 10, 11, 12**

Prerequisite: Committed Coyote Advisor  
Graduation Requirement: Elective  
UC/CSU: No

This course is taught under the direction of the Committed Coyote Advisor. Students will learn about the Committed Coyote and Friday Night Live Programs and promote the lifestyle the programs require and promote. Leadership skills will be taught throughout the year and students will be responsible for teaching these skills to other students throughout the Denair Unified School District. Students will also be given the opportunity to be a Friday Night Live Mentor to a Denair Middle School protege. Students will also promote the programs by attending and presenting at conferences, different schools and throughout our district. Students will also plan events, learn how to use many media resources. Time management and organizational skills will be key components. In addition, students will be responsible for all social media and a weekly YouTube show promoting DHS Athletics. Students will use a variety of

recording devices, computer software and multimedia production at athletic events, practices and in the DESPN studio. This class requires outside activities and a student must dedicate their time as needed. Class size is limited, students must apply and be selected by the Committed Coyote Advisor, Athletic Director and school counselor.

**Marketing and Entrepreneurship:** 10, 11, 12

Prerequisite: None

Graduation: Fulfills elective requirement

UC/CSU: Meets “g” Requirements

In our Marketing & Entrepreneurship course, students learn what it takes to run a business. Instruction begins with economic utility, marketing and other fundamentals before moving to advanced topics such as visual merchandising and business financing. Students apply these concepts as they conduct market research, plot advertising campaigns and develop business plans. Hands-on training includes designing in-store displays, drafting print advertisements and delivering sales pitches. Students may have the opportunity to engage in hands-on experiences as they conduct everyday operations of the DHS school store, providing them with the opportunity to handle purchasing, returns and other customer transactions, ordering and stocking merchandise, tracking sales and other elements of inventory management, applying pricing strategies based on break-even point, return on investment and markup calculations and speaking effectively with customers and vendors.

Peer teaching exercises and on-the-job practice help students develop their communication, customer service, leadership and management skills. Students will also use Google and Microsoft platforms to prepare budgets and customer databases, resumes and business proposals.

## PHYSICAL EDUCATION

**Physical Education 9:**

Prerequisite: None

Graduation: Fulfills one year of a two year physical education requirement & California Education Code § 51933-51934 , known as the California Healthy Youth Act

UC/CSU: No

PE is a Coed physical education class that includes a combination of team sports, individual activities and physical fitness. Areas that will be used in grading: Participation, attitude, skill in activities; knowledge, demerits and fitness scores. Physical Education 9 is a required course for all 9th graders and will also include the health curriculum as required by State Law. California Education Code § 51933-51934 , known as the California Healthy Youth Act.

**Physical Education:** 10, 11, 12

Prerequisite: None

Graduation: Fulfills one year of a two year physical education requirement

UC/CSU: No

PE is a Coed physical education class that includes a combination of team sports, individual activities and physical fitness. Areas that will be used in grading: Participation, attitude, skill in activities; knowledge, demerits and fitness scores.

**Physical Education Fitness I / II:** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills one year of a two year physical education requirement

UC/CSU: No

This is a coed physical education class that includes circuit weight training and powerlifting. Aerobic exercise (including running twice a week) will be included for total body conditioning.

**PE Sports 9:**

Prerequisite: Students must participate in a school sponsored sport.

Graduation: Fulfills one year of a two year physical education requirement & California Education Code § 51933-51934 , known as the California Healthy Youth Act

UC/CSU: No

Sports PE is a PE Class for students enrolled in a sport at any time throughout the year. If you are going to play a sport you MUST be enrolled in PE Sports. PE Sports is a coed class that includes conditioning and practice times for the sports offered at Denair High School. PE Sports 9 will also include the health curriculum as required by State Law. California Education Code § 51933-51934 , known as the California Healthy Youth Act.

**PE Sports:** 10, 11, 12

Prerequisite: Students must participate in a school sponsored sport.

Graduation: Fulfills one year of a two year physical education requirement

UC/CSU: No

Sports PE is a PE Class for students enrolled in a sport at any time throughout the year. If you are going to play a sport you MUST be enrolled in PE Sports. PE Sports is a coed class that includes conditioning and practice times for the sports offered at Denair High School.

**Introduction to Kinesiology:** 9, 10, 11, 12

Prerequisite: N/A

Graduation: Fulfills one year of Elective Credits

UC/CSU: No

CTE: No

This course will introduce students to the study of human movement in the many different fields of Kinesiology. Students will develop an understanding of Motor behavior, Biomechanics, and Exercise physiology & psychology. The course will discuss the many career opportunities available in the field of Kinesiology, such as the professions of health & fitness, therapeutic exercise, teaching, coaching, and sport management. To be offered based on student interest. \*This course offering and availability is based on demand.

## SCIENCE

### **Agricultural Biology (P):** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills Life Science requirement

UC/CSU: Applies to “d” requirement

A study of agricultural biology is important to all students regardless of their educational goals, it is especially important to students interested in an agriculture career. This course is designed as an introductory course in living systems for the college preparatory student. The course is designed around the State of California’s academic standards for biology. Major areas of study include cell biology, genetics, ecology, evolution and structure and function of living things. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

### **Agriculture and Soil Science (P):** 10, 11, 12

Prerequisite: Ag Biology

Graduation: Fulfills Physical Science requirement

UC/CSU: Applies to “d” requirement

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students will develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program will be an in depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students will develop and present a capstone soil management plan for agricultural producers, using the content learned throughout the course. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

**Anatomy/Physiology (P):** 11,12

Prerequisite: Completion of Biology and Chemistry with a grade of “C” or better

Graduation: Fulfills Life Science requirement

UC/CSU: Applies to “d” requirement

This course is designed to meet college preparatory life science requirements. The goal of the course is to familiarize students with the structure and function of the body’s main organ systems. Students will learn the structure and function of DNA and RNA, biochemistry concepts, transport processes, the structure and function of skin, skeletal tissue and the skeletal system, anatomy and functions of muscular systems and articulations, the nervous system and impulse transmission, the sense organs, the circulatory system, and will participate in a variety of laboratory experiences, including dissections.

**Biology (P):** 9, 10, 11, 12

Prerequisite: None

Graduation: Fulfills Life Science requirement

UC/CSU: Applies to “d” requirement

This two-semester college preparatory course emphasizes the biochemical and cellular nature of living organisms in the five kingdoms. Emphasis is placed on genetics and the structure and functions of systems in plants and animals especially humans. Man’s place in the environment is a key concept. A major portion of the course is lab experiences and skills development.

**Chemistry (P):** 10, 11, 12

Prerequisite: Completion of Algebra 1 with a “C” grade or better or Consent of Instructor

Graduation: Fulfills Physical Science requirement

UC/CCSU Applies to “d” requirement

This two-semester college preparatory course emphasizes the study of atoms, molecules, and compounds, as well as their interactions. It covers the principles governing gases, liquids, solids, solutions, acids and bases. Laboratory experiments provide an illustration of the topics covered.

# SOCIAL SCIENCE

## **Civics (P):** 12

Prerequisite: None

Graduation: Fulfills one semester of twelfth grade Social Science requirement

UC/CSU: Applies to “a” requirement

Students pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship. (This is a one-semester course that alternates with Economics).

## **Economics (P):** 12

Prerequisite: None

Graduation: Fulfills one semester of twelfth grade Social Science requirement

UC/CSU: Applies to “g” requirement

Students will study fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in an historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods. (This is a one-semester course that alternates with Civics).

## **United States History (P):** 11

Prerequisite: None

Graduation: Fulfills the eleventh grade social science requirement

UC/CSU: Applies to “a” requirement

Students study the major turning points in American history in the twentieth century. Following a review of the nation’s beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual historical events. They learn that the United States has served as a

model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

**World History (P): 10**

Prerequisite: None

Graduation: Fulfills the tenth grade Social Science requirement

UC/CSU: Applies to “a” requirement

Students study major turning points that shaped the modern world, from the late 18th Century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

## **SPECIAL EDUCATION**

**Project Life 101**

Prerequisite: Qualify for special education

Graduation: Elective Credit if Applicable

UC/CSU: No

This course is designed to teach students with disabilities work-related skills needed for employment, as well as develop independent living skills.

**Project Life 201**

Prerequisite: Qualify for special education/Completion of Project Life 101

Graduation: Elective Credit if Applicable

UC/CSU: No

This course is designed to teach students with disabilities work-related skills, developing resumes, job research, and development of interview skills.

**Success 101:**

Prerequisite: Qualify for special education alternative diploma pathway

Graduation: Elective Credit

UC/CSU: No

This course is designed to support students on an alternative diploma pathway with the completion of required coursework for graduation.

**Work Study I, II, III, IV**

Prerequisite: Qualify for special education

Graduation: Elective Credit if Applicable

UC/CSU: No

This course is designed to give students 12 weeks of on-the-job training alongside a job skills trainer to gain employability.