

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.


The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.


This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on

10/05/2022.

Attested:


Principal, Mrs. Breanne Aguiar


SSC Chairperson, Catherine Wilson

Denair High School
SPSA 2022-2023

Broad Goal: All students will have the foundation for post-secondary success.

Focus Goal: By the end of 2023-24, at least 80% of our students will demonstrate literacy in all content areas.

SLO's (Student Learning Objectives):

- 100% of all DHS students will understand and take ownership of their social-emotional wellbeing.
- 100% of all DHS students will participate in the grading and feedback process to identify how to obtain mastery of skills across content areas.
- 100% of all DHS students will partake in at least one extra curricular activity per year offered by DHS or the community.

Goal 1: All Students will have the foundation for post-secondary success.

Actions for Goal #1	Persons Responsible	Timeline for Action	Resources Needed	Financial Needs and Budget	Ways of Assessing Progress	Monitoring and Reporting Progress	Current Status
Implementation of Social-Emotional Learning/Mental Health programs and support for all students.	Teachers; Support Staff; Clinicians; Principal.	Ongoing.	ROX curriculum; full-time mental health clinician; student assistant specialist; re-engagement plan for students; restorative practices; MTSS Coordinator.	<i>LCFF Supplemental \$1,000.00</i> <i>Extra Duty Stipend \$1,500.00</i>	ROX attendance; counseling referrals; re-engagement meetings; restorative practice meetings; SST meetings.	Semi-annually; Ongoing monitoring of progress.	All students have access to support and mental health services offered at DHS.
Expand parent engagement/ education opportunities for students and parents.	School Counselor; Support Staff; Principal.	October 2022-May 2023.	Supplies for parent nights; incentives.	<i>A-G Grant \$5,000.00</i>	College and Career Day; Cafecito; Code Night (3 times per year); Scholarship/Awards Nights;; FAFSA night participation/FAFSA completion; Freshman Orientation; AP informational night.	Ongoing monitoring of progress.	In progress.

Actions for Goal #1	Persons Responsible	Timeline for Action	Resources Needed	Financial Needs and Budget	Ways of Assessing Progress	Monitoring and Reporting Progress	Current Status
Students will expand college and career counseling and opportunities, including Advanced Placement, Ag and CTE pathways and courses.	School Counselor; Support Staff; Principal.	Ongoing.	Incentives/ supplies for events; testing materials; transportation and substitute teachers for CIC; AP training.	<i>CDFA Grant: \$1,000.00</i> <i>A-G Grant \$12,500.00</i>	FAFSA night participation/FAFSA completion; Freshman Orientation; AP informational night; PSAT/SAT completion; ASVAB; CTE pathway completion; CIC participation; CCGI accessibility and participation.	Annually.	In progress.
100% of DHS students receive the implementation of CCGI program for college and career awareness; 9-12 grades	Teachers; Support Staff.	Ongoing.	Professional development for CCGI lead teachers.	<i>A-G Grant \$1,000.00</i>	CCGI platform data.	Quarterly CCGI check-ins.	All 9th grade students enrolled in AVID access the CCGI platform.
AVID teacher will continue goal setting/base knowledge of high school course/transcript/ A-G expectations created in the 7th grade for those in the 9th grade.	AVID teacher; Support Staff; Counselor.	Ongoing.	CCGI Platform and AVID Curriculum.	<i>CCGI: None</i> <i>AVID: LCFF Supp. \$68,450.00</i>	Goal setting sheets; CCGI participation.	Quarterly; Annually.	All students participate in goal setting on an annual basis.
DHS counselor will partner with the DMS counselor to develop a goal setting process for students in grades 7-12.	Counselors	Begin October 2022; Monthly meetings to be scheduled.	Collaboration time between counselors; Access to CCGI platform.	<i>LCFF Supp: \$12,900.00</i>	Goal setting sheets; meeting notes; student meetings.	Monthly.	In progress.

Goal 2: 80% of students will demonstrate literacy (reading, writing and speaking) in all content areas.

Actions for Goal 2:	Persons Responsible	Timeline for Action	Resources Needed	Financial Needs and Budget	Ways of Assessing Progress	Monitoring and Reporting Progress	Current Status
Provide professional development opportunities specific to literacy instruction in all grades and content areas to teaching staff.	Principal; Leadership Team.	August 2022-May 2023	MindPrint platform and professional development for MindPrint implementation; Leaning into Literacy.	<i>MindPrint ToolBox and PD:</i> <i>COVID Funding \$4,900.00</i> <i>Leaning into Literacy:</i> <i>COVID Funding \$3,000.00</i>	Student grades and participation; Progress as monitored by individual student progress and performance.	Quarterly; ongoing monitoring of student achievement and progress.	Teachers have a basic understanding of Mindprint assessments and data. 40% of teaching staff have completed Leaning into Literacy.
Ensure students are provided with meaningful instruction through the development of curriculum and assessment maps.	Teachers; Support Staff; Substitute Teachers; Principal.	Ongoing; Preliminary curriculum assessment maps to be completed May 2023.	Professional development opportunities for teaching staff; Creative Leadership Coaching.	<i>Creative Leadership:</i> <i>COVID Funding \$10,170.00</i> <i>Substitute Teachers:</i> <i>COVID Funding \$800.00</i>	Graded student work samples with completed rubrics; documentation of feedback; teacher lesson plans; student grades.	Weekly. Progress will be assessed using walk-thru feedback forms; staff meetings; PD collaborative in-services.	All DHS teachers are in the process of selecting essential standards and developing rubrics as assessment tools.
Support and programs will be provided to students in need of additional academic literacy support.	ELD Coordinator; ELD Paraeducator ELOP Support Staff; College Corps Support Staff; Teachers	Ongoing support will be provided to students.	Support staff to facilitate before and after school tutoring; instructional supplies; VHL Curriculum (2023-28)	<i>ELD Coordinator LCFF Supp:</i> <i>\$14,000.00</i> <i>ELD Para:</i> <i>\$14,000.00</i> <i>VHL Curriculum/ Instr. Supplies:</i> <i>\$6,000.00</i>	Student academic performance as demonstrated through NWEA-MAP scores; Student grades; assessment data; pre and post observation data.	Monthly; schedules for students receiving additional support.	Additional support is currently being offered to students.

Goal 3: Maintain a positive and safe school climate where all students are successful.

Actions for Goal 3:	Persons Responsible	Timeline for Action	Resources Needed	Financial Needs and Budget	Ways of Assessing Progress	Monitoring and Reporting Progress	Current Status
Further define and develop a comprehensive MTSS for academics, attendance and behavior.	Teachers; Support Staff; Principal.	October 2022-May 2023.	Collaboration time for teachers to define Tier 1, 2 and 3 instructional practices; SST process creation and revision; MTSS Coordinator.	<i>MTSS Coordinator Stipend General Fund: \$1,500.00</i>	Weekly walk-thrus and teacher feedback provided by the administrator; student progress; attendance and behavior data.	Weekly and ongoing.	Current SST forms and processes are being re-evaluated; weekly teacher meetings are held to identify how to best utilize instructional strategies in the classroom.